

ELSA CAMARGO

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ACADEMIC POSITIONS

Assistant Professor of Educational Leadership and Policy Studies, University of Texas at Arlington, August 2021- Present

Assistant Professor of Higher Education, University of Arkansas, 2018- 2021

Junior Research Fellow, Office for Diversity and Inclusion, University of Arkansas, January 2018- May 2019

EDUCATION

Ph.D. Higher Education, Virginia Tech, 2017

Public and Non-Profit Financial Management Certificate, Virginia Tech, 2016
Graduate Certificate in Educational Research, Virginia Tech, 2017

Southern Regional Education Board (SREB)-State Doctoral Scholars doctoral dissertation fellow, 2016-2017

M.A. Hispanic Studies, University of Illinois at Chicago, 2009

B.A. English, University of Illinois at Chicago, with Honors, 2007

B.A. Spanish, University of Illinois at Chicago, with Honors, 2007

Minor in Gender and Women's Studies

Institute for the International Education of Students Study Abroad- Madrid, Spain (2005)

Additional Training Board Governance: Professional Development through Community Service Course, Chicago United and the Kellogg School of Nonprofit Management at Northwestern University, 2011

PUBLICATIONS

PEER-REVIEWED ARTICLES

- Camargo, E.,** & Ramos, D., Bennett, C.B. (2022). Siendo Latinx en el Nuevo South: Defining identity, social justice and equity. *Innovative Higher Education*, 47, 533-536. <https://doi.org/10.1007/s10755-021-09588-0>
- Ramos, D., **Camargo, E.,** Bennett, C.B., & Kennedy, B. (2022). Plantando raices en el sur: First-generation Mexican-origin college students' transformational impetus in new destination states. *Journal of Hispanic Higher Education*, 21(4), 414-431. <https://doi.org/10.1177/15381927221077384>
- Ramos, D., **Camargo, E.,** Bennett, C.B., & Alvarez, A. (2021). Uncovering the effects of the socio-political context of the nuevo south on Latinx college students' ethnic identification. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000307>
- Love, T.S., Kresier, N., **Camargo, E.,** Grubbs, M., Kin, E. J., Burge, P. L., & Culver, S.M. (2015). STEM faculty experiences with students with disabilities at a land grant institution. *Journal of Education and Training Studies*, 3(1), 27-38.
- Awando, M., Wood, A., **Camargo, E.,** & Layne, P. (2014). Advancement of mid-career faculty: Perceptions, experiences, and challenges. *Gender Transformation in the Academy*, 19, 199-220.

REFEREED JOURNAL MANUSCRIPTS UNDER REVIEW AND IN PROGRESS

- Camargo, E.,** Ramos, D., Bennett, C.B., Talley, D. Chavis, T. & Kennedy, B. (forthcoming). Making the Nuevo South home: Latinx college students' forms of resistance to Southern epistemology.
- Camargo, E.,** Shelton, L.J., Thompson, J. (revise and resubmit). Preparing HESA Professionals: Developing critical consciousness in a diversity in HIED course.
- Camargo, E.** (under review). Trying to be a research institution inhibits diversity: Faculty perceptions of institutional striving at a minority serving institution.
- Ramos, D., **Camargo, E.,** Bennett, C.B., Talley, D., & Chavis, T. (under review). In solidarity against systemic oppression: Mexican-origin college students' minoritized linked fate in the Nuevo South.
- Camargo, E.,** & Medina Vidal, X. (in progress). Confrontando la desigualdad educative en una crisis global: The role of familismo as Latinos navigate college during COVID-19.
- Hughes, C. & **Camargo, E.** (in progress). Strengthening leadership development strategies using human resource development (HRD) communication channels, the Integration of ethics and diversity, and diversity intelligence (DQ).

Robbins C.K., **Camargo, E.**, Montgomery, C.L., Rideau, R. (in progress). "A western box": Students of color experiencing epistemic oppression in higher education doctoral programs.

BOOK CHAPTERS

Camargo, E. (2021). Moving beyond structural diversity using institutional structures and interpersonal relationships: Shaping careers of diverse faculty. In C. Hughes (Ed.) *Implementation Strategies for Improving Diversity in Organizations* (pp.133-166). IGI Global. <https://doi.org/10.4018/978-1-7998-4745-8>

Camargo, E. (2021). The social media imperative: Adopting social media usage policies that support faculty career advancement. In C. Hughes (Ed.), *Handbook of Research on Attracting, Maintaining, and Balancing a Mature Workforce* (pp. 208-236). IGI- Global. <https://doi.org/10.4018/978-1-7998-2277-6>

ACADEMIC MAGAZINE PUBLICATIONS

Camargo, E., Ramos, D., & Bennett, C.B. (2021). Ethnic identity in the Nuevo South: As demographics change, educators must act quickly to support Latinx students. *Liberal Education*, (4) 107, 28-33.

Meiksins, P., Beddoes, K., Layne, P., McCusker, M., **Camargo, E.**, & Boyd, K. (2015). Women in engineering: A review of the 2014 literature. *Magazine of the Society of Women Engineers*, 61(2), 40-59.

Meiksins, P., Layne, P., **Camargo, E.**, & Snead, K. (2014). Women in engineering: A review of the 2013 literature. *Magazine of the Society of Women Engineers*, 60(2), 38-56.

Meiksins, P., Layne, P., **Camargo, E.**, & Snead, K. (2013). Women in engineering: A review of the 2012 literature. *Magazine of the Society of Women Engineers*, 59(2), 46-63.

PROCEEDINGS

Hughes, C., & **Camargo, E.** (March, 2019). *Using human resources development (HRD) communication channels, the integration of ethics and diversity, and diversity intelligence (DQ) to develop leaders*. Proceedings from the Southwest Academy of Management Annual Conference. Houston, TX.

Camargo, E., Wood, A., & Layne, P. (June, 2015). *The impact of work/life balance policies on faculty careers*. Proceedings from the Conference on American Society for Engineering Education. Seattle, WA.

WHITE PAPERS

Camargo, E. (2015). *The future role of faculty* [White paper]. Retrieved from Envisioning Virginia Tech Beyond Boundaries website: <http://www.beyondboundaries.vt.edu/assets/the-future-role-of-faculty.pdf>

MEDIA ENGAGEMENT

NASPA Center for First-Generation Student Success (February 2022)

Plantando raices en el sur: First-generation Mexican-origin college students' transformational Impetus in new destination states. *Journal of Hispanic Higher Education*.

<https://firstgen.naspa.org/scholarly-article/plantando-raices-en-el-nuevo-sur-mexican-origin-first-generation-college-students-transformational-impetus-in-new-destination-states>

UNC Greensboro Small Steps, Big Impact Podcast (February 2022)

Higher Education Experiences of our Hispanic and Latinx Students

<https://utlc.uncg.edu/podcasts/small-steps-big-impact-episode-6-latinxstudentexperiences/>

CONFERENCE PRESENTATIONS

Camargo, E., & Ramos, D. (*accepted*). 2022 Latin American Studies Association Congress. La lucha hacia una educación de concientización cultural: A Latinx-centric culturally relevant education in the U.S. South. Paper Presentation. Toronto, Canada. May 2023.

Bennett, C.B., Talley, D., **Camargo, E.**, Ramos, D., & Silva, R. (*accepted*). Leveraging Latinx community wisdom toward higher education scholar-activism in the South. Paper presentation. 2022 American Association of Hispanics in Higher Education Annual Conference. Las Vegas, NV, March 2023.

Delgado, M., & **Camargo, E.** (*accepted*). Centrando nuestra comunidad: Democratizing Hispanic serving graduate curricular opportunities. The Alliance for Hispanic Serving Institution Educators 15th Annual Best Practices Conference. Oral Presentation. San Francisco, CA. March 2023

Ramos, D., Bennett, C.B., & **Camargo, E.** (*accepted*). Equipping Latinx/a/o Students to address social injustice through student programs and services. Workshop Session. 2023 North Carolina Association for Research in Education Annual Conference. Greensboro, NC. February 2023.

- Shelton, L.J., **Camargo, E.**, & Thompson, C. (November 2022). Preparing HESA Professionals: Developing Critical Multicultural Competence in a Diversity in HIED Course. Paper Presentation. Association for the Study of Higher Education Annual Conference, Las Vegas. NV.
- Ramos, D., **Camargo, E.**, & Bennett, C. (November 2022). Anonymous peer review as epistemic oppression of critical racial justice scholarship. Roundtable presentation at 2022 Association for the Study of Higher Education Annual Conference, Las Vegas. NV.
- Camargo, E.**, Ramos, D., Bennett, C.B., Talley, D., & Chavis, T. (March 2022). A Nuevo South collective for love and healing: Examining multiethnic intersectionality in research. Paper presentation. 2022 American Association of Hispanics in Higher Education Annual Conference, Las Vegas, NV.
- Ramos, D., **Camargo, E.**, Bennett, C.B., Talley, D., & Chavis, T. (May 2022). Coalitions in solidarity against oppression: Linked fate and Mexican-origin college students in the Nuevo South. 2022 Latin American Studies Association Congress, Virtual Conference.
- Ramos, D., **Camargo, E.**, Bennett, C.B., & (February 2022). IN solidarity against oppression: Linked fate and Mexican-origin college students in the Nuevo South. Paper Presentation. 2022 North Carolina Association for Research in Education Annual Conference, Virtual Conference.
- Camargo, E.**, & Medina Vidal, X. (May 2021). Confrontando la desigualdad educative en una crisis global: The role of familismo as Latinos navigate college during COVID-19. Paper presentation. 2021 Latin American Studies Association Congress, Virtual Conference.
- Camargo, E.**, Ramos, D., Bennett, C.B., & Kennedy, B. (March 2021). The Southern epistemology prevails in the Nuevo South: Documenting forms of resistance of Latinx communities. 2021 North Carolina Association for Research in Education Annual Conference, Virtual Conference.
- Ramos, D., **Camargo, E.**, Bennett, C.B., & Kennedy, B. (March 2021). Plantando raices en el Sur: First-generation Mexican-origin college students. Paper presentation at 2021 American Association of Hispanics in Higher Education Annual Conference, Virtual Conference.
- Robbins C.K., **Camargo, E.**, Montgomery, C.L., Rideau, R. (November 2020). "A western box": Students of color experiencing epistemic oppression in higher education doctoral programs. Paper presentation at 2020 Association for the Study of Higher Education Annual Conference, Virtual Conference.

Camargo, E., & Ramos, D., & Bennett, C.B. (May 2020). Siendo Latina/o/x en el Nuevo South: Defining identity, social justice and equity while living in a Black-White paradigm. Paper presentation at 2020 Latin American Studies Association Congress, Guadalajara, Mexico.

Camargo, E., & Ramos, D. (November 2019). La conciencia de equidad en el Nuevo Sur: Examining the role of southern universities in preparing Latino/a/x students to engage in issues of equity. Roundtable presentation at 2019 Association for the Study of Higher Education Annual Conference, Portland, OR.

Ramos, D., & **Camargo, E.** (November 2019). Latina/o/x en el Nuevo South: The role of higher education institutions in shaping ethnic identification of Latina/o/x students. Paper presentation at 2019 Association for the Study of Higher Education Annual Conference, Portland, OR.

Hughes, C., & **Camargo, E.** (March 2019). Using human resource development (HRD) communication channels, the integration of ethics and diversity, and diversity intelligence (DQ) to develop leaders. Paper presentation at 2019 Southwest Academy of Management (SWAM) Annual Meeting, Houston, TX.

Robbins, C.K., Johnson, N.J., **Camargo, E.**, Montgomery, C.L., & Rideau, R. (March 2018). The power of dissertation “me-search”: Anti-deficit counter-stories from former doctoral students of color. Emerging Scholar Research Symposium at American College Personnel Association Annual Convention, Houston, TX.

Camargo, E. (November 2017). We have diversity at our campus, Now what?: Examining faculty perspectives on building institutional capacity to support diversity. Paper presentation at 2017 Association for the Study of Higher Education Annual Conference, Houston, TX

Camargo, E., Wood, A., & Layne, P. (June, 2015). The impact of work/life balance policies on faculty careers. Paper presentation at 2015 American Society for Engineering Education Annual Conference and Exposition, Seattle, WA.

Layne, P., **Camargo, E., & McCusker, M.** (June, 2015). Virginia Tech’s dual career program. Poster presentation at the National Science Advance Research on Gender in Science and Engineering (GSE) Annual Meeting, Baltimore, MD.

Camargo, E., Hughes, B., Johnson, N.J., & Yokley, D. (March, 2014). MAOP summer research internship: Program evaluation. Poster presentation at the Connections 2014 Conference, Blacksburg, VA.

Layne, P., **Camargo, E., Wood, A., & Maxwell, A.** (March, 2014). Work/life balance policies: not for women only. Poster presentation at the 2014 National Science Foundation ADVANCE Program Workshop, Alexandria, VA.

- Love, T., Kreiser, N., **Camargo, E.**, Grubbs, M., Kim, E.J., & Burge, P. (February, 2014). Accommodating higher Education students with disabilities: STEM faculty's experiences. Poster presentation at the annual Conference on Higher Education Pedagogy, Blacksburg, VA.
- Yokley, D., **Camargo, E.**, Kutnak, M., Umbarger-Wells, S., & Robbins, C.K. (February, 2014). Negotiating social, professional, and teaching identities: Narratives of pre-tenure faculty. Poster presentation at the annual Conference on Higher Education Pedagogy, Blacksburg, VA.
- Robbins, C.K., **Camargo, E.**, Kutnak, M., Umbarger-Wells, S., & Yokley, D. (November, 2013). Negotiating social, professional, and teaching identities: Narratives of pre-tenure faculty. Roundtable presentation at the annual meeting of the Association for the Study of Higher Education, Saint Louis, MO.
- Camargo, E.** (July, 2008). Lone star: Examining boarders. Paper presentation at the annual meeting of the Committee on Institutional Cooperation and Summer Research Opportunities Program Conference, East Lansing, MI.
- Camargo, E.** (August, 2006). Mexican women and the gender effects in their higher education experiences. Paper presentation at the annual meeting of the Summer Research Opportunities Program Symposium, Chicago, IL.
- Camargo, E.** (February, 2006). The Committee on Institutional Cooperation (CIC) institutions' outreach efforts for the social integration of Hispanic students into the college environment. Poster presentation at the annual meeting of the African American and Latino Dialogue Research Forum, Chicago, IL.
- Camargo, E.** (August, 2005). The Committee on Institutional Cooperation (CIC) institutions' outreach efforts for the social integration of Hispanic students into the college environment. Poster presentation at the annual meeting of Minorities Summer Research Opportunities Program Symposium, Minneapolis, MN.

INVITED PRESENTATIONS

The Joy of Teaching, The Council on Ethnic Participation's Mentor-Protégé Program (MPP) with the Association for the Study of Higher Education (ASHE), November 2022

The State of Latino Higher Education in Texas Roundtable- Offered Expert Remarks, Center for Mexican American Studies at the University of Texas at Arlington, October 2022

Confrontando la desigualdad educative en una crisis global: The role of familismo and Latinos navigate college amid COVID-19, Center for Mexican American Studies at the University of Texas at Arlington research colloquium, November 2021

Serving Latinx Students Across Modalities, University of Texas at Arlington, Office of the Provost and Vice President of Academic Affairs, July 2021

Panelist, Student Debt & Faculty Diversity, Southern Regional Education Board (SREB), May, 2021

Panelist, College Trends, 25th Anniversary Cristero Chat Series, Cristo Rey Jesuit High School, May 2021

Panelist, Research Methodologies and Faculty Careers. Professional Doctoral Seminar. Department of Teacher Education & Higher Education, University of North Carolina at Greensboro, October 2020

Foro de Educación Migrante México- Estados Unidos (Forum on Migrants Education between Mexico and the United States) Secretaría de Relaciones Exteriores México (Mexico's Secretary of Foreign Affairs), Mexico City, Mexico, October 2019

Keynote Speaker, Cristo Rey Network: Summit on College Success, Princeton University, June 2017

COURSES TAUGHT

University of Texas at Arlington, Educational Leadership and Policy Studies

EDAD 5356: Foundations Higher Education Administration, Fall 2021

EDAD 5351: Higher Education Administration and Student Affairs, Spring 2022

EDAD 5391: Independent Study, Fall 2022

EDAD 5350: American College Student, Spring 2023

University of Arkansas, Higher Education

HIED 5083: History and Philosophy of Higher Education, Spring 2018, Spring 2019, Fall 2019, Spring 2020

- Have taught the course in the version for master's students and the hybrid (online and in-person) for students in doctoral cohort

HIED 5003: Overview of Higher Education, Fall 2018, Fall 2019, Fall 2020

HIED 5063: Diversity in Higher Education, Spring 2019, Spring 2020

University of Arkansas, Community College Leadership M.Ed. Program (online)

CCLE 5053: Diversity and Inclusion in Community Colleges (online course), Fall 2020

INVITED LECTURES

University of Arkansas

ESRM6533: Qualitative Research, Spring 2020

PLSC2003: American National Government. American Higher Education and the Stratification of Institutions, Fall 2018

Virginia Tech

PSVP2984: Community, Social Movements, and Intercultural Coalitions. The Chicano Movement's Contributions to Higher Education, Spring 2016

GRANTS

Lookism in the Chinese Nursing Industry

Principal Investigator: Yuanlu Niu, Co-Investigators: **Elsa Camargo**, Kaitlin M. Gallagher

- College of Education and Health Professions Dean's Internal Research Fund, University of Arkansas.
- Amount Requested: \$10,000. (Unfunded)

A Comprehensive Program to Simulate STEM Training and Careers for Underrepresented Communities in Rural Arkansas (Submitted on July 11, 2019).

Principal Investigator: Tameka Bailey, Michael Daugherty, Douglas Rhoads, Marcia Shobe, and Yvette Murphy-Erby, Co-Investigators: **Elsa Camargo**

- Funding source: National Institutes of Health
- Amount requested: \$1,314,875 (Unfunded)

A Comprehensive Program to Simulate STEM Training and Careers for Underrepresented Communities in Rural Arkansas (Submitted on July 10, 2018).

Principal Investigator: Tameka Jennings, Co-Investigators: **Elsa Camargo**, Michael Daugherty, Yvette Murphy-Erby, Douglas Rhoads, and Marcia Shobe

- Funding source: National Institutes of Health
- Amount requested: \$1,210,416 (Unfunded)

Fund for Racial Justice and Equity from the Lumina Foundation (submitted on Feb 26, 2018). Principal Investigator: Marcia Shobe, Co-Investigator: **Elsa Camargo**

- Funding source: Lumina Foundation
- Amount Requested: \$90,909 (Unfunded)

AWARDS, PRIZES, AND RECOGNITIONS

- Diversity MBA, Top 100 Under 50 Emerging Leader Award, September 2019
- Selected Participant, Consortium on Race, Gender and Ethnicity- Intersectional Qualitative Research Methods Institute, University of Maryland, June 2019
- Selected Participant, Council for the Advancement of Higher Education Programs (CAHEP) Early Career Workshop at Association for the Study of Higher Education, 2019
- Selected Participant, Mentor-Protégé Program, Association for the Study of Higher Education-Council on Ethnic Participation Preconference, 2018
- Selected Participant, Democratizing Knowledge Summer Institute at Rutgers University-Newark, 2017
- Selected Participant, American Educational Research Association Emerging Scholars Workshop, 2014
- Virginia Tech School of Education- College of Liberal Arts and Human Sciences Outstanding Student of Higher Education, 2017
- Southern Regional Education Board-State Doctoral Scholars Doctoral Dissertation Fellow, 2016-2017
- Don G. Creamer Research Award at Virginia Tech, 2015
- Virginia Tech Graduate Student Assembly Travel Fund Award, 2014
- Virginia Tech Diversity Scholar, 2012
- Selected Participant, Association for the Study of Higher Education Graduate Student Policy Seminar, 2014
- Selected Participant, Summer Research Opportunities Program (SROP), University of Illinois at Chicago, 2007
- Selected Participant, Multicultural Summer Research Opportunities Program (MSROP), University of Minnesota, 2006
- Ronald McDonald House Charities RHMC/HACER Scholarship, 2002 (\$1,000)
- Hispanic Heritage Youth Award Chicago Regional winner for the Leadership and Community Service, 2002 (\$2,000)

SERVICE

SERVICE TO THE DISCIPLINE

- Mentor, Council on Ethnic Participation Mentor and Protégé Program, Association for the Study of Higher Education, November 2021
- Member of Conference Planning Committee, American Association of Hispanics in Higher Education (AAHHE), 2020-2021, 2021-2022, 2022-2023.
- Session Chair, Association for the Study of Higher Education Annual Meeting, 2021
- Conference Proposal Reviewer, American Association of Hispanics in Higher Education, 2020, 2021, 2022
- Conference Proposal Reviewer, Association for the Study of Higher Education Annual Meeting, 2015, 2016, 2017, 2018, 2020, 2021, 2022
- Journal Reviewer, *Journal of Latinos and Education*, Spring 2022, Fall 2022
- Journal Reviewer, *International Journal of STEM Education*, Fall 2020

- Member of Social Media Group, 2020 ASHE Council on Ethic Participation Pre-Conference Planning Committee, 2020
- Paper Session Chair, Latin American Studies Association Congress, 2020
- Reviewer, book chapter proposals, C. Hughes (Ed.) *Implementation Strategies for Improving Diversity in Organizations*, 2020
- Journal Reviewer, Online Journal for Workforce Education and Development, Fall 2019,
- Reviewer, book chapter proposals, In C. Hughes (Ed.), *Handbook of Research on Attracting, Maintaining, and Balancing a Mature Workforce*, 2019
- Paper Session Discussant, Association for the Study of Higher Education Annual Meeting, 2019
- Member of Planning Committee, 2019 ASHE Council for Ethnic Participation (CEP) Mentor/Protégé Program (MPP), 2019
- Roundtable Chair, 2014 American Educational Research Association Annual Meeting
- Associate Articles Editor, *Public Knowledge Journal*, 2013
- Ph.D. Liaison, Virginia Tech Higher Education Association, 2012-2013

UNIVERSITY SERVICE

- Member, Search Committee for Dean of the College of Education, University of Texas at Arlington, Spring 2023
- Member, Search Committee for Senior Director of Hispanic Serving Institution Initiatives, Office of Talent, Culture, and Inclusion, University of Texas at Arlington, Spring 2023
- Member of Advisory Board, Spanish Writing and Translation Community Center (SWTCC), Research and Creative Works Seed Grant Competition for Projects on Cultural and Societal Transformation, University of Texas at Arlington, September 2022-August 2023
- Faculty Representative, Research Committee, College of Education, University of Texas at Arlington, Fall 2022-Present.
- University Representative, initiated process to have our University/college establish a Texas Association of Chicanos in Higher Education (TACHE) chapter at UTA.
- Co-Coordinator, Hispanic Serving Leadership Preparation Post-Bac Certificate, University of Texas at Arlington, Fall 2022
- Research Associate, Center for Mexican American Studies, University of Texas at Arlington, 2021-2022, 2022-2023
- Member, Search Committee for Pk-20 Visiting Assistant Professor (2 positions), University of Texas at Arlington, Summer 2022
- Member, Search Committee for Visiting Assistant Professor- Hispanic Serving Leadership Certificate, University of Texas at Arlington, Summer 2022
- Member, Vice President for Research and Innovation Search Committee, University of Texas at Arlington, Spring 2022-Summer 2022.
- Member, Search Committee for Associate/ Assistant Professor of Education Leadership and Policy Studies (2 positions), University of Texas at Arlington, Fall 2022- Spring 2023.

- Certificate Developer, Hispanic Serving Leadership Preparation Post-Bac Certificate, University of Texas at Arlington, Fall 2021
- Member, Higher Education Program- Ph.D. Committee, University of Arkansas, Fall 2020.
- Mentor, Honors College First-Generation Mentoring program, University of Arkansas, 2019-2020
- Member, Search Committee for Assistant Professor of Educational Statistics and Research Methods position, Rehabilitation, Human Resources, and Communication Disorders Scholarship Review Committee, University of Arkansas, Fall 2019-Spring 2020
- Faculty Peer Reviewer, Rehabilitation, Human Resources, and Communication Disorders Faculty Annual Review, University of Arkansas, 2019, 2020, 2021.
- Higher Education Program- M.Ed. program revisions subcommittee, University of Arkansas, November 2019 – December 2020
- Rehabilitation, Human Resources, and Communication Disorders Scholarship Review Committee, University of Arkansas, 2018 and 2019
- M.Ed. Comprehensive Exam Grading Committee, Higher Education, University of Arkansas, Spring 2018, Fall 2018, Spring 2019, and Fall 2019, Spring 2020
- Member, Search Committee for Upward Bound Counselor, Virginia Tech, 2016
- Member, Search Committee for Assistant Director, Fraternity and Sorority Life, Virginia Tech, 2013
- Member, Search Committee for Hispanic/Latino Initiatives Coordinator, Multicultural Programs & Services, Virginia Tech, 2013
- Panelist, Graduate College Informational Panel, University of Illinois at Chicago, 2007-2009
- Member, Planning Committee Urban Health Program Annual Conference, University of Illinois at Chicago, 2008

PUBLIC SERVICE

- Fellowship Reviewer, Southern Regional Education Board Doctoral Scholars Program, May 2020, 2022?
- Panel Moderator, Hispanic Women's Organization of Arkansas Annual Conference, Fall 2020
- Mentor- Latinx on the Rise Mentoring Program, NWA Hispanic Leadership Council, Fall 2019-Spring 2020
- Guest Speaker, Lemke Journalism Project, School of Journalism and Strategic Media, University of Arkansas, Spring 2020
- Education Subcommittee Member, EngageNWA (Engage Northwest Arkansas), September 2018- May 2021
- Reviewer, Hispanic Women's Organization of Arkansas Scholarship Program, 2017, 2019
- Reviewer, Congressional Hispanic Caucus Institute Scholarship Program, 2010-2014
- Reviewer, Virginia Latino Higher Education Network Scholarship Program, 2013
- Reviewer, Fiesta del Sol Scholarship Guadalupe A. Reyes Scholarship Program, 2012

- Co-Chair, Instituto del Progreso Latino Auxiliary Board, Chicago, IL, 2010-2012
- Outreach Representative, Teachers for Social Justice, Chicago, IL, 2010-2012

PROFESSIONAL MEMBERSHIPS

Association for the Study of Higher Education (ASHE)
Alliance of Hispanic Serving Institution Educators (AHSIE)
American Association of Hispanics in Higher Education (AAHHE)
Latin American Studies Association (LASA)
Texas Association of Chicanos in Higher Education (TACHE)
North Carolina Association for Research Education (NCARE) 2020-2022
College Student Educators International (ACPA), 2022
Southwestern Social Science Association (SSA) 2017-2018
Virginia Tech Higher Education Association (HEA), 2012-2014

PROFESSIONAL EXPERIENCE

VIRGINIA TECH, Blacksburg, VA

- **Graduate Assistant, Office of the Senior Fellow for Resource Development**
2015-2016

Conducted research and analyzed data for Beyond Boundaries, a university-wide envisioning initiative that helped position the institution for 2047. Additional tasks included writing university reports and white papers on topics related to higher education and the initiative.

- **Graduate Assistant, Office of the Senior Vice President and Provost**
2012-2015

Responsibilities included organizing: seminars to prepare PhD students for faculty careers, the national future faculty program to increase faculty diversity at Virginia Tech, and an annual diversity conference. Also, conducted research on the effectiveness of work-life policies and the career advancement of mid-career faculty.

UNIVERSITY OF ILLINOIS, Chicago, IL

- **Assistant to the Executive Director, Council on Teacher Education**
2009-2012

Responsibilities included: serving as a representative of the university in state, regional, and local meetings, and advising teacher candidates, university faculty, and staff about Illinois State Board of Education (ISBE) requirements for teacher certification. Additional tasks included developing partnerships with community organizations that would foster professional development opportunities for educators in K-12 and educate faculty members about teachers' experiences.

- **Graduate Assistant, Graduate College**
2007- 2009

Traveled to various local and national university campuses to recruit students for the graduate programs at UIC's 15 colleges and medical center, established relationships with other universities' administrative staff, and met with key student organizations and faculty advisors. Other responsibilities included coordinating the college's annual African American and Latino Research Forum and processing the Diversifying Higher Education Faculty in Illinois Program's fellowship applications.

- **Student Coordinator, Summer Research Opportunities Program**

Summer 2008 and Summer 2009

Reviewed applications and selected participants for the program, assisted with recruiting and training 4-5 graduate students who served as Research Team Leaders for participants of the program, planned activities (e.g., speakers game nights, arts and performance nights) throughout the program, and maintained alumni databases and social media networks.

OTHER PROFESSIONAL EXPERIENCE

HISPANIC WOMEN'S ORGANIZATION OF ARKANSAS, Springdale, AR

May 2017-August 2017

Collaborated with HWOA's Executive Director in writing grants to help develop additional programs for the organization.

ARKANSAS UNITED COMMUNITY COALITION (AUCC), Springdale, AR

April 2017- August 2017

Collaborated with the organization's Founding Executive Director in writing grant applications to sustain AUCC's operating budget and programming.